



SCF impact measurement

SCF has a strong commitment to showing the difference made as a result of our funding. We ask recipients of SCF funding to measure the impact our funded activity makes in two ways:

1. At the end of SCF funded activity, we ask you to report on impact.
 - a. For large grants this is a final report which includes quantitative and qualitative information about impact
 - b. For rapid response funding we ask for a short impact statement, sent in by completing a Google Form
2. We also ask schools and colleges to carry out **SCF impact measures** on a sample of autistic students, before and after funded activity

SCF impact measures

The SCF impact measures are simple-to-use tools which are used in SCF-funded schools and colleges. The tools are rating scales which measure student engagement and well-being to reflect SCF aims.

In each rapid response round, a sample of SCF-funded schools and colleges will complete our impact measures on a sample of autistic students before starting funded activity, and then again afterwards providing information:

- **for SCF:** it tells us how much impact we have made through our funding
- **for schools and colleges:** we'll send you data in tables and charts, examples [here](#)
 - A picture of engagement and anxiety in autistic students
 - Impact data showing the difference your funded activity makes

The measures have been trialled in schools and colleges so we know they are easy to use, and that they yield useful information.

School and college staff identify which autistic students will be involved in and benefit from SCF funded activity. They then select a small sample of between 5 and 10 autistic students and support them to complete two short rating scales. This is repeated at the end of the SCF funded activity on the same sample of autistic students. The before and after data is sent into SCF where it is analysed, presented in charts and sent back to schools. You can find examples of charts [here](#).

There are three SCF impact measures. We ask **all** schools and colleges taking part to complete two measures: *How am I working in school?* (a student-rated engagement scale) and *How do I feel at school?* (student-rated well-being scale). Schools can then choose to complete an

additional scale: *the student engagement measure - adult view* (an adult-rated scale which mirrors the student-rated engagement scale). Completing this third scale will provide useful comparison data. All measures take just a few minutes to complete.

More detail about what is involved in SCF impact measurement:

| Timing | Funding activity | Impact activity |
|---------------------------|--|---|
| Application | Schools and colleges apply for SCF funding. | There is space on the application form to tell us what impact you hope to make |
| | Start thinking about your planned activity. | Identify which autistic students will be involved or benefit from your funded activity |
| Application successful | <ul style="list-style-type: none"> → We let you know your application is successful → You complete the set-up process <ul style="list-style-type: none"> ◆ Let us know a named contact ◆ Sign Terms and Conditions ◆ Send us your bank details | <ul style="list-style-type: none"> → Download the SCF impact measures → Select between 5 and 10 autistic students. → Carry out impact measures A and B → Carry out measure C if you want → Send us your data |
| Funds released | When all of the set-up activities are complete, including the impact measures, we will transfer funds within 10 days | |
| Activity | Carry out your planned activity | Collect informal evidence of impact - quotes, pictures etc |
| Within 6 weeks | | SCF send analysis of baseline data |
| Impact statement | After 6 months we'll send you a reminder about impact measurement, together with the information you need. | <ul style="list-style-type: none"> → Complete a short Google Form to send us your impact statement. → Repeat impact measures A and B → Repeat measure C if you want → Send us your data |
| Analysis - within 6 weeks | After receiving both the impact statement and repeat data, SCF analyses both datasets, and sends you this in charts. We will send you this within 6 weeks of receiving it. | |

Here's what you need to do each time to carry out the SCF impact measures:

Summary of impact tasks

1. Download the impact measures
2. Select a sample of at least 5 and up to 10 autistic students who will benefit from the SCF funded activity
3. Complete a paper copy of measures A and B on the sample of autistic students - you can also complete C if you wish
4. Send data to SCF by completing a Google Form

SCF Impact measures

NB: only schools and colleges who have been successful in securing SCF funding can access the tools. Here are very brief descriptions of them.

- A. **How am I working in school?** (student-rated engagement measure): A 6 or 12 point scale asking autistic students to rate how much they engage with school. Staff support students to rate using the full 12 point scale.
- B. **How do I feel at school?** 1 (student-rated well-being scale): A 5 or 10 point rating scale which autistic students complete. They choose up to 5 different situations in school which they would like to change and then rate how comfortable/anxious they feel in that situation. Staff support students to rate using the full 10 point scale
- C. **Student engagement measure** (adult view): A 12 point scale to rate how much autistic students engage with school.

By completing both engagement measures (A and C), schools find out about engagement, but also how much adult and student perspectives differ. This provides a platform for discussion with the student.

At the end of each measure there is guidance explaining how to complete it, along with a link through to the Google Form for sending in your data.